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Library Education and Development Newsletter, Volume 9, Issue 2

UNO Library Science Education
University of Nebraska at Omaha

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LEAD.

Library Education and Development Newsletter

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***"The most
important asset of
any library goes
home at night-the
library staff."***

— Timothy Healy

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Advice from the Frontlines

Julia Reddel

*Elkhorn South High
School, Elkhorn Public
Schools*



In your capacity as a professional librarian, what aspects of your job bring you the most joy?

Nothing makes me happier then working with students individually or as a class. It's exciting to see their eyes light up when they learn a new way to use technology that is useful. I try to help them see that finding the best

information is like a treasure hunt and putting the pieces together is like completing a puzzle. I enjoy spending time planning ways to make learning fun and engaging so that students look forward to the work it takes to complete challenging projects. It's very fulfilling to oversee student growth over four years of high school as we prepare them for college, careers and a lifetime of personal appreciation for literature.

**"Experience is a
hard teacher
because she
gives the test
first and the
lesson after."
~ Vernon
Sanders Law**

Please discuss one personal characteristic that you feel has contributed to your success as a school librarian?

I really enjoy creating an inviting school library environment. It's important for me to do whatever it takes to help a student or teacher solve any problem or find any resource. I have a passion for finding curriculum connections across content areas to help all students grow as literary adults in an information rich environment. I love to figure out an application using technology that my teachers can use

without much prep or helping with the prep so they can try something new with their classes. My goal is to be confident that all students who graduate from Elkhorn South High School, are successful and efficient at finding, evaluating and using information and able to appreciate and enjoy a lifetime of learning.

The A A S L Standards for the 21st Century learner ask today's school librarians to rethink and redesign their work with students to ensure mastery of the skills and dispositions necessary for personal and academic success. Please share a lesson, unit, or experience that represents the best of you as a Teacher and Information Specialist.

The positive school climate at Elkhorn South makes it extremely easy to connect with our enthusiastic and receptive teachers about curriculum. They are very open to letting me work with their students and plan ways to use the library resources to enrich lessons. This year our district has purchased the Gale Database for both high schools. Cengage Learning, who produces Gale Databases, added Google as an integrated feature to assist students in a seamless research process. It has been fun teaching students in each English class how to save their articles and annotations in Google Drive, and take advantage of all Google tools when crafting the final paper.

Please share a favorite book you have read recently.

I am constantly in search of adding great multicultural novels to my repertoire that will appeal to high school students. Most recently I read the book titled *Golden Boy*, by Tara Sullivan. This book is about a thirteen year old boy named Habo who lives in Tanzania and was born an albino despite the brown skin of his parents. Habo's father abandons the family, his mother can hardly look at him and albinos are hunted for their body parts which are believed to bring good luck at a high price. I found myself cheering for Habo as he ran for his life and learned to accept himself along the way.

Please share a favorite website you have used for instruction or professional development.

This year I have used Common Sense Media to teach digital citizenship to all of our freshmen. The Elkhorn School District recognizes the importance of teaching students responsible habits, safety and etiquette when using technology. Edutopia is one of my favorite websites for professional development and I was recently asked to help a friend edit an article to be published by them.

Student Spotlight: Leigh Ann Glaubius

Wisner-Pilger Public Schools



What is your education / library/experience background?

I have a Bachelor of Science in Secondary Education; Language Arts Endorsement from the University of Nebraska-Lincoln. I actually didn't begin my teaching career until our youngest son started kindergarten as I opted to be a stay-at-home mom and substitute teach. I currently teach at Wisner-Pilger Public Schools where I have spent fourteen years teaching language arts before moving into the K-12 library media specialist position last year. I will graduate this December with my Master of Science in Secondary Education; School Library Endorsement. While I am looking forward to graduation, I will definitely miss seeing everyone at UNO.

What is on your reading list? What are your favorites? Your recommended? Your want to read lists?

My reading list tends to cover many genres, and the list continues to grow as students share with me book titles they think I should read and add to our collection. I do prefer YA books as it helps me carry on discussions with the students, and I personally feel the writing in YA books is stronger since they are more heavily reviewed.

"I feel one of my main responsibilities is to best prepare our students for their lives after they graduate regardless of the career path they choose."

What professional journal or article have you read and would recommend? Why?

School Library Journal is my primary resource as they have an abundance of resources for school library media specialists. Their reviews are the first ones I look at when generating book orders for the district's three libraries. Because my background is secondary education, I rely on *Library Sparks* to

help me create lessons and themes for our elementary library students.

What do you do in your “down time”? Do you have any hobbies? How do you relax?

Reading is at the top of the list for what I do in my down time as well as my hobby, but I also love to travel. Each summer I travel with students and their families to different countries around the world and have also started traveling with them in the United States. I have currently visited sixteen countries, and that number will jump to twenty after next summer's excursion to Europe. Having traveled, I also love to cook and try to recreate the many dishes we have enjoyed overseas.

What deep dark secret would you like to share?

I would love to teach for a year in another country. I think it would be an amazing experience to live in another country and really experience the culture, sites, food, and interact with the people as they go about their daily lives. Great Britain, Ireland, France, and Spain are some of the places where I would like to teach and learn more about their cultures.

Name one of your personal or professional qualities that will make you a leader in 21st century library and information centers?

Some might call it a passion bordering on an addiction, but I am constantly looking for new technology tools and skills to share with faculty and students. I feel one of my main responsibilities is to best prepare our students for their lives after they graduate regardless of the career path they choose.

What advice do you have for other students who are currently enrolled in Library Science studies?

In every class you are being presented with a wealth of information that you can take back and share with your patrons immediately. This is an amazing program that will help you grow as a professional – take advantage of all the resources and knowledge not only from those teaching the classes, but also from the other students taking the classes with you. Each assignment and project gives you a chance to become a stronger advocate for our profession.

What do you see as key future trends and challenges for school librarians?

Technology is already playing a large part in shaping the job description of library media specialists. Patrons have greater access to not only resources, but also different types of resources such as e-books. Part of our job will be to stay on top of the trends and then be prepared to

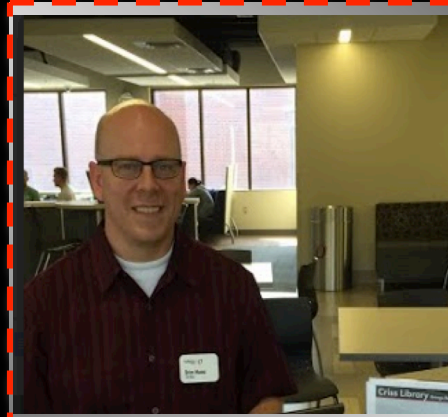
teach our patrons how to use these resources adequately. Education will continue to be the key, as they need to know how to effectively use the barrage of information now available. I think we will also see an increase in collaboration between faculty and library media specialist as new technologies emerge at an ever more rapid pace.

What do you think will be your legacy in this profession?

I would like my legacy to be sparking a love of learning, reading, and just a constant curiosity about the world around us. I would like to know that what I do goes beyond just helping our students succeed in school, but that I also help prepare them for life. One of my favorite moments is when a student approaches me outside of school and shares with me the book he or she is reading or a project he or she is working on!

Did you know???

Brian Maass, College of Education Criss Library Liaison, is available in the Roskens Hall Student Lounge on 2nd floor, two days a week for personal, one-on-one librarian/student interactions. No question is too big or too small. Just ask!



- Need the perfect book recommendation?
- Having trouble with APA citation?
- Need help finding a statistic?
- Need a book or journal not available at UNO?
- Would you like to check out an iPad or Kindle?
- Not sure which journal to use?

ASK BRIAN!!!

Brian is available in Roskens Hall
**Mondays and Thursdays from 2:00
p.m. to 4:00 p.m.**

Announcements:

Scholarships, Registration, Comprehensive Exams, Graduation

Scholarships

NSLA:Nebraska School Librarians Association

NSLA awards two \$800.00 continuing education scholarships to school library Media Specialists and paraprofessionals who wish to gain additional professional training in the field on a full or part time basis. For more information, visit the NSLA website:

<http://www.neschoollibrarians.org/awards-and-scholarships.html>

NLA: Nebraska Library Association

The NLA established the Louise A. Nixon Scholarship Fund to provide \$1000.00 to any Nebraska student in pursuit of a Master's Degree in Library/Information Science, or a Master's Degree in a media program that meets the ALA/AASL curriculum guidelines. The \$250.00 Duane Munson Scholarship is available to help practicing librarians and paraprofessionals to gain additional library-related education and training. For submission and deadline information, visit the NLA website:

<http://nebraskalibraries.org/blog/nebraska-library-association-scholarship-opportunities-reminder/>

American Library Association

The American Library Association and its units provide more than \$300,000 annually for a Master's Degree in library and information studies from an ALA accredited program, or for a Master's Degree in school library media that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE). The scholarship process is open annually from October-March. Applications and reference forms are available during that time period.

Instructions and general information remain available year round. For a complete list of available scholarships, visit the ALA website:

<http://www.ala.org/educationcareers/scholarships>

UNO Scholarships Page

<http://www.unomaha.edu/admissions/financial-support-and-scholarships/types-of-aid/scholarships/>

Program Completion Requirements

To register for comprehensive exams, contact Sandy Keil in the Department of Teacher Education;
Phone: 402-554-2212 or 1-800-858-8648, ext. 2212.
Email: skeil@unomaha.edu

Selective Retention forms should be submitted at the completion of 12 credit hours and approved before students can register for comprehensive exams. Please make note of the following registration deadlines.

Comprehensive Exam Deadlines

Secondary Education Literacy/Library Candidates: The registration deadline is **February 8th** for those students taking their comprehensive exams during the **Spring 2016** semester. The required review session will be held Monday, March 14th.

Reading Candidates: The registration deadline is January 11th for those students taking their comprehensive exams during the **Spring 2016** semester. **The required review session will be held Thursday, April 30th.**

Elementary Education Capstone

Elementary Education School Library Candidates: TED 8700 Elementary Capstone has replaced the comprehensive exam. **Spring 2016 class dates: January 15, February 12th, March 11th, and April 15th from 5 to 8pm. This course is by permission only.** Please contact Dr. Kathy Danielson at kdanielson@unomaha.edu or contact Dr. Rebecca Pasco at

UNO College of Education is:

Live with LiveText

Livertext is your:

- academic social network
- evidence of meeting program standards
- professional portfolio

All School Library and Library Science candidates are required to have a Livertext account.

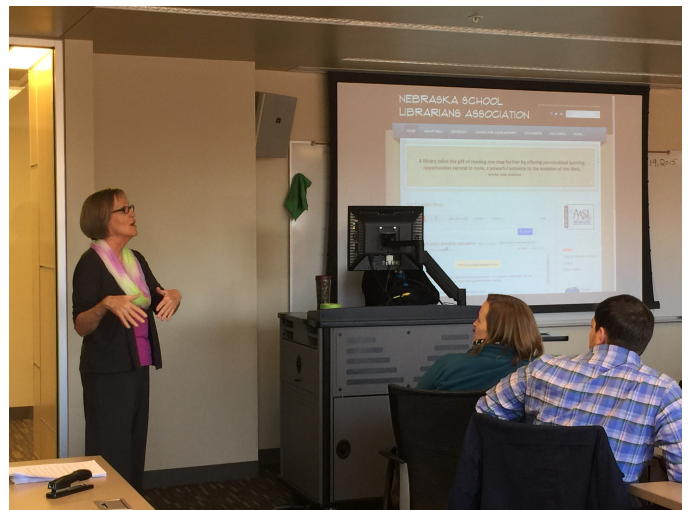
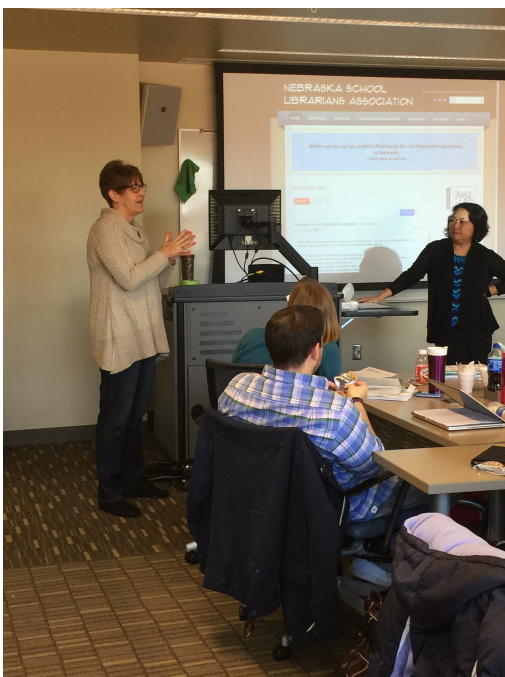
TED 8806: “OH, THE PLACES THEY’LL GO!”



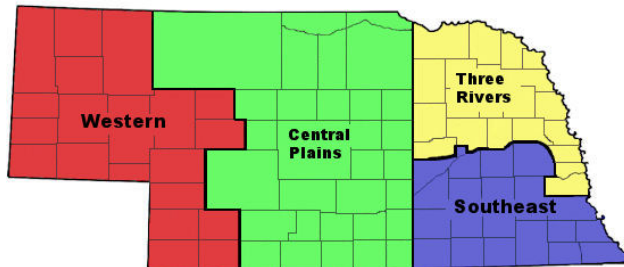
**CONGRATULATIONS TO OUR
NEWEST BATCH OF
GRADUATES FROM TED 8806!**



**THANK YOU TO OUR
FANTASTIC GUEST
SPEAKERS: MARY
REIMAN, KIM
GANGWISH, AND
LAURA PIETSCH!**



Upcoming Conferences, Professional Development and More!



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NETA

*Nebraska Educational
Technology Association*
Spring Conference

April 21-22, 2016
Century Link Center, Omaha





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COLLEGE OF EDUCATION

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Tech Talk



TACKK - [HTTPS://TACKK.COM/](https://tackk.com/)

Tackk is a free, simple way to create beautiful pages and collaborate in the classroom. Teachers can use Tackk for assignments, presentations, blogs, discussions and more. Use like Google sign-in; tagging, built-in media search and app embed without needing tech or design skills. It is also very easy to embed, email and share on various social media networks. Grades: 6-12



EMBRACING THE FUTURE

Integrate your technology intentionally

“In April 2015, the iPad turned five years old. For those of us in libraries, the [tablet revolution](#) sparked by the iPad ushered in a period of excitement and exploration. We wondered how tablets might change the way we engage with our users. If nothing else, we understood that tablets and mobile devices held great promise for enhancing teaching and learning opportunities, reference services, access to collections, and circulation services.” To read the rest of the article:

<http://americanlibrariesmagazine.org/2015/10/30/embracing-the-future/>

Meier, C., Moorefield-Lang, H., & Miller, R. (2015, October 30). Embracing The Future: Integrate Your Technology Intentionally. American Libraries.

<http://americanlibrariesmagazine.org/2015/10/30/embracing-the-future/>

For questions or suggestions regarding the UNO
L.E.A.D. Newsletter, please contact:



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